

受動態(2)③ [標準]-1	組 氏 名	番 得点 /100 点
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内容 注意すべき受動態

【配点】 1 7点×4, 2 9点×3, 3 9点×3, 4 9点×2

1 次の日本語に合う英文になるように, ____に適切な語を英語で書きなさい。

- (1) そのクッキーはチョコレートでおおわれています。

The cookies are _____ chocolate.

- (2) この机は木でできています。

This desk is _____ wood.

- (3) 私たちはその知らせにとっても驚きました。

We were very _____ the news.

- (4) 彼の名前はこの町の人に知られています。

His name is _____ everybody in this town.

2 次の各組の文がほぼ同じ意味になるように, ____に適する語を書きなさい。

- (1) We can see many stars in this town at night.

Many stars can _____ in this town at night.

- (2) My friend told me the news.

The news was _____ by my friend.

- (3) We were surprised to see his clothes.

His clothes _____.

3 次の各文を, ほぼ同じ意味の別の1文に書きかえなさい。

- (1) A little dog is kept by Rie.

.....

- (2) This map was drawn by my mother.

.....

- (3) Were you invited to the dance by Jim?

.....

4 次の日本語に合う英文になるように, ()内の語(句)を並べかえなさい。

- (1) 富士山の頂上は雪でおおわれています。

(covered / is / of / snow / with / the top / Mt. Fuji).

.....

- (2) 彼女はみんなにユカ(Yuka)と呼ばれています。

(is / everyone / Yuka / she / called / by).

.....

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1 次の日本語に合う英文になるように, ____に適切な語を英語で書きなさい。

- (1) そのクッキーはチョコレートでおおわれています。

The cookies are covered with chocolate.

- (2) この机は木でできています。

This desk is made of wood.

- (3) 私たちはその知らせにとっても驚きました。

We were very surprised at the news.

- (4) 彼の名前はこの町の人に知られています。

His name is known to everybody in this town.

2 次の各組の文がほぼ同じ意味になるように, ____に適する語を書きなさい。

- (1) We can see many stars in this town at night.

Many stars can be seen in this town at night.

- (2) My friend told me the news.

The news was told to me by my friend.

- (3) We were surprised to see his clothes.

His clothes surprised us.

3 次の各文を, ほぼ同じ意味の別の1文に書きかえなさい。

- (1) A little dog is kept by Rie.

Rie keeps a little dog......

- (2) This map was drawn by my mother.

My mother drew this map......

- (3) Were you invited to the dance by Jim?

Did Jim invite you to the dance?.....

4 次の日本語に合う英文になるように, () 内の語(句)を並べかえなさい。

- (1) 富士山の頂上は雪でおおわれています。

(covered / is / of / snow / with / the top / Mt. Fuji).

The top of Mt. Fuji is covered with snow.....

- (2) 彼女はみんなにユカ(Yuka)と呼ばれています。

(is / everyone / Yuka / she / called / by).

She is called Yuka by everyone.....

受動態(2)③ [標準]-2	氏 組 番	得点
	名	/100点

内容 注意すべき受動態

【配点】 1 7点×4, 2 8点×4, 3 10点×4

1 次の各文を受動態の文に書きかえるとき, _____に適する語を書きなさい。なお, (3)は受動態の文を2通り書くこと。

(1) The news surprised us.

We were _____ the news.

(2) We call Thomas Tom.

Thomas _____ by us.

(3) My uncle gave me this watch.

① I _____ this watch _____ my uncle.

② This watch _____ to _____ my uncle.

2 次の文を〔 〕内の指示に従って書きかえなさい。

(1) This song is listened to by young people. [否定文に]

(2) I was shown some pictures by Ms. Green. [否定文に]

(3) This flower is called a rose in English. [下線部をたずねる疑問文に]

(4) A hundred people were invited to the party. [下線部をたずねる疑問文に]

3 次の各文を受動態の文に書きかえるとき, ()内の語(句)を並べかえなさい。

(1) Mary told me an interesting story.

I (an interesting story / told / was) by Mary.

I _____ by Mary.

(2) Mr. Williams gave the children many books.

Many books (given / the children / to / were) by Mr. Williams.

Many books _____ by Mr. Williams.

(3) They keep the parks clean.

The parks (clean / kept / are).

The parks _____.

(4) Why did your friends laugh at you?

(were / why / your / at / laughed / by / friends / you / ?)

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(1) The news surprised us.

We were surprised at the news.

(2) We call Thomas Tom.

Thomas is called Tom by us.

(3) My uncle gave me this watch.

① I was given this watch by my uncle.

② This watch was given to me by my uncle.

2 次の文を〔 〕内の指示に従って書きかえなさい。

(1) This song is listened to by young people. [否定文に]

This song is not [isn't] listened to by young people.

(2) I was shown some pictures by Ms. Green. [否定文に]

I was not [wasn't] shown any pictures by Ms. Green.

(3) This flower is called a rose in English. [下線部をたずねる疑問文に]

What is this flower called in English?

(4) A hundred people were invited to the party. [下線部をたずねる疑問文に]

How many people were invited to the party?

3 次の各文を受動態の文に書きかえるとき, ()内の語(句)を並べかえなさい。

(1) Mary told me an interesting story.

I (an interesting story / told / was) by Mary.

I was told an interesting story by Mary.

(2) Mr. Williams gave the children many books.

Many books (given / the children / to / were) by Mr. Williams.

Many books were given to the children by Mr. Williams.

(3) They keep the parks clean.

The parks (clean / kept / are).

The parks are kept clean.

(4) Why did your friends laugh at you?

(were / why / your / at / laughed / by / friends / you / ?)

Why were you laughed at by your friends?