		組	番	得点
受動態(1)③ [基本]-1	氏			
	名			/100点

内容	渦夫の受動能	能動態から受動態へ	の書きかえ

内容	過去の受動態、能動態から受動態への書きかえ	
	【配点】1 6点×2, 2 6点×3, 3 7点×2, 4	7 点× 8
1 次	ての文を過去の文に書きかえなさい。	
(1) K	Kenji is loved by everyone in his class.	
(2) T	The books are read by many people.	
0 v		
_	(の文の()内から適する語を選び,記号で答えなさい。	
	These books (ア was イ were ウ had エ did) written five hundred years ago. 〔)
	(ア Was イ Were ウ Does エ Did) this dinner cooked by your father?	J
(3) T	These rooms (ア are イ were ウ did) used by the students yesterday.)
9	・のなながらでして、 12 第十十十二十十二十十二十十二十十二十十二十二十二十二十二十二十二十二十二十二十	
_	Kの各対話が成り立つように、に適する語を書きなさい。	
	A: Did you wash this car?	
	B: No. It by Bob yesterday.	
	A: Did you make this doll?	
В	B: No. It by my sister.	
1 Va	oの立た延動館の立た書もようでした。 に富むて新た書もれない。	
	Kの文を受動態の文に書きかえるとき、に適する語を書きなさい。	
	They closed the store at nine yesterday.	
	The store at nine yesterday.	
	They speak English in this country.	
	English in this country.	
	Bob wrote these poems. 〔注〕poem:詩	
	These poems Bob.	
	All the students love Mr. Yamada.	
N	Mr. Yamada by all the students.	
(5) T	Tom uses this bike.	
T	This bike by Tom.	
(6) Y	Yuka's friends help her.	
Y	Yuka her friends.	
(7) N	Many people visit Kyoto and Nara.	
K	Kyoto and Nara by many people.	
(8) T	They built this house last year.	
Т	This house last year.	

	組	番	得点
受動態(1)③ [基本]-1	氏		
	名		/100点

内容	温丰の受動能	能動態から受動態へ	の聿きかう
\sim		- 日に 東川 355 71. 10. 本川 355. N	ひすさかる

(内容	過去の受動態、能動態から受動態への書きかえ			
	【配点】 1 6点×2, 2 6点×3, 3 7点×2,	4	7 点×	8
1	次の文を過去の文に書きかえなさい。			
(1)	Kenji is loved by everyone in his class.			
	Kenji was loved by everyone in his class.			
(2)	The books are read by many people.			
	The books were read by many people.			
2	次の文の()内から適する語を選び,記号で答えなさい。			
(1)	These books (\mathcal{P} was \mathcal{T} were \mathcal{P} had \mathcal{T} did) written five hundred years ago.	[イ)
(2)	(ア Was イ Were ウ Does エ Did) this dinner cooked by your father?	[ア)
(3)	These rooms (\mathcal{F} are 1 were $\dot{\mathcal{T}}$ did) used by the students yesterday.	[イ)
3	次の各対話が成り立つように、に適する語を書きなさい。			
(1)	A: Did you wash this car?			
	B: No. Itwas washed by Bob yesterday.			
(2)	A: Did you make this doll?			
	B: No. Itwas made by my sister.			
4	次の文を受動態の文に書きかえるとき、に適する語を書きなさい。			
(1)	They closed the store at nine yesterday.			
	The store <u>was</u> <u>closed</u> at nine yesterday.			
(2)	They speak English in this country.			
	English <u>is</u> <u>spoken</u> in this country.			
(3)	Bob wrote these poems. 〔注〕poem:詩			
	These poems <u>were</u> <u>written</u> <u>by</u> Bob.			
(4)	All the students love Mr. Yamada.			
	Mr. Yamadaisloved by all the students.			
(5)	Tom uses this bike.			
	This bikeisused by Tom.			
(6)	Yuka's friends help her.			
	Yukaishelpedby her friends.			
(7)	Many people visit Kyoto and Nara.			
	Kyoto and Nara are visited by many people.			
(8)	They built this house last year.			
	This house was built last year			

大 品					
		組	番	得点	
受動態(1)③ [基本]-2	氏				
	名			/10	点0点
内容 過去の受動能 能動能から受動能への書きかえ					_

名	/100点
内容 過去の受動態、能動態から受動態への書きかえ	
【配点】1 6点×2, 2 6点×3, 3 7点×2,	4 7点×8
次の文を過去の文に書きかえなさい。	
(1) English is taught by Ms. Smith.	
(2) His songs are loved among young people.	
2 次の文の()内から適する語(句)を選び、記号で答えなさい。	
(1) This building was (ア build イ built ウ building エ to build) over 100 years a	ago.
	[]
(2) (ア Were イ Was ウ Are エ Do) you born in 1989?	[]
(3) Was this classroom (ア clean イ cleaning ウ to clean エ cleaned) yesterday?	()
3 次の各対話が成り立つように、に適する語を書きなさい。	
(1) A: Did you make this hot dog?	
B: No. It by Tom.	
(2) A: Do they take both medicine in the morning?	
B: No. One in the morning, and the other is in the	evening.
4 次の文を受動態の文に書きかえるとき、に適する語を書きなさい。	
(1) They built my house in 2001.	
My house in 2001.	
(2) Do they study Chinese in this school?	
Chinese in this school?	
(3) Rebecca drew this picture.	
This picture by Rebecca.	
(4) They found my mother's bag at the station.	
My mother's bag at the station.	
(5) We don't use any textbooks in this class.	
No textbooks in this class.	
(6) Did you help your mother today?	
your mother today?	
(7) Did anyone call him?	
he anyone?	
(8) They often eat pizza in the U.S.	
Pizza in the U.S.	

			組	番	得点	
受	動態(1)③ [基本]-2	E				
	23.3. (/ 〇 1 二 	7				/100点
内容	過去の受動態、能動態から受動態への書きかえ					
	【配点】1	6点×2, 2	6点×3, 3	7点×2	, 4	7点×8
1	次の文を過去の文に書きかえなさい。					
(1)	English is taught by Ms. Smith.					
	English was taught by Ms. Smith.					
(2)						
	His songs were loved among young people.					
2	次の文の()内から適する語(句)を選び、記号で答え	なさい。				
(1)			build) over	100 vears	ago.	
(1)	The salary was (salar , salar , salar	- vo	Suria, Sver	ioo jour	[イ 〕
(2)	(ア Were イ Was ウ Are エ Do) you born	in 1989?			ſ	ア]
(3)			Cleaned) v	ostorday?	, [
(0)	was tills classionii (7 clean 1 cleaning 7	to clean =	- cleaned/ y	esterday.	(
3	次の各対話が成り立つように、に適する語を書きな	たさい				
(1)		3 C V 0				
(1)	B: No. It <u>was</u> <u>made</u> by Tom					
(2)		1.				
(4)	B: No. One is taken in the		and the other	ia in th	0.0770	nin
	B. No. One IS taken III th	e morning, a	ina the other	15 111 (11	e eve.	iiiig.
4	次の文を受動態の文に書きかえるとき, に適する記	五を聿きたさい	<i>(</i>)			
(1)		псвсксу	0			
(1)	My house was built in 2001.					
(2)		•				
(4)		h o o 19				
(2)	Is Chinese studied in this sc	11001;				
(3)	•	ahaaa				
(4)	This picture was drawn by Re	enecca.				
(4)		-4 4]4-4:-	_			
(F)	My mother's bag <u>was</u> found a	at the statio	П.			
(5)	y	. 1				
(c)	No textbooks are used in the	ns class.				
(6)		0				
(-)	Was your mother helped today	r?				
(7)	·					
/ \	Was he called by	anyone?				
(8)						
	Pizza <u>is</u> <u>often</u> <u>eaten</u>	$\underline{}$ in the U	.S.			